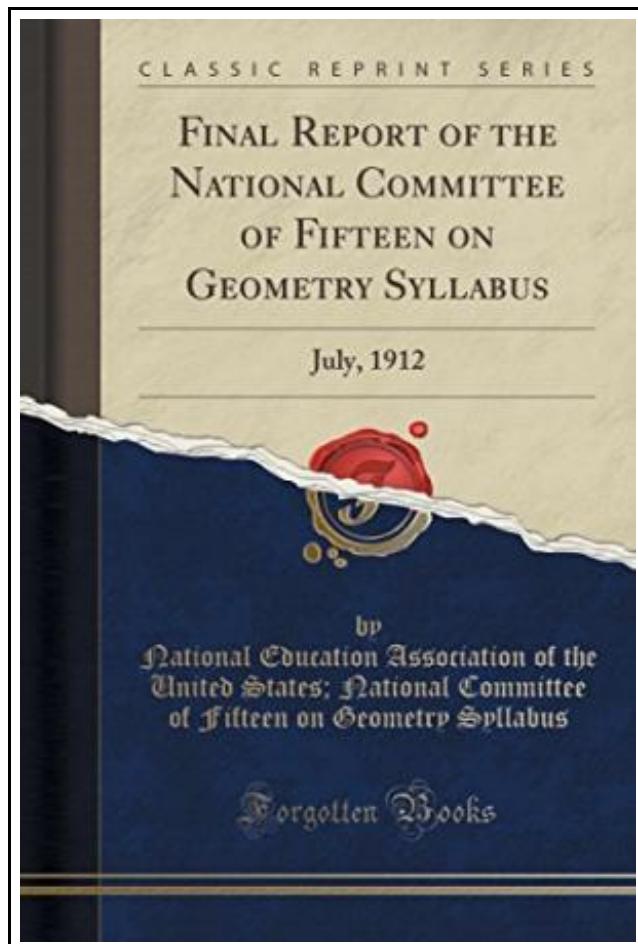


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Final Report of the National Committee of Fifteen on Geometry Syllabus: July, 1912 The committee regards the historical statement printed in the volume of Proceedings for 1911, pp. 607-35 inclusive, and constituting Section A of the final report, as most important and calls attention to the following additional reference to this section: The committee recommends the foregoing historical sketch to the careful consideration of teachers of geometry. Special attention is called to the age-long contest between the extreme formalists and the extreme utilitarians. The committee stands for neither extreme position. It recommends a reasonable attention to exercises in concrete setting, such, for instance, as simple problems involving the trigonometric ratios in connection with similar triangles, or such applications as those shown on pages 21-24 of this report. But in so doing it does not recommend diminishing attention to the logical side of the subject, but rather a quickening of the logical sense thru a more rational distribution of emphasis which will make for economy of both time and mental energy in mastering standard theorems and leave opportunity for a broader view of the subject in its concrete relations. See Sections D and E. (a) Nomenclature.- The best historical usage distinguishes between Axioms (Euclid's Common Notions) and Postulates (Euclid's Aitemata or requests) by including in the former certain general statements assumed for all mathematics, and in the latter certain specifically geometric concessions. These names and this distinction are now in general use and there seems no good reason for attempting to change them. However, teachers who may wish to use the single term assumptions to cover both, or to use the term axiom...

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