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## Teaching for Comprehending and Fluency: Thinking, Talking, and Writing about Reading, K-8

By Gay Su Pinnell

Heinemann. Paperback. Book Condition: New. Paperback. 608 pages. Dimensions: 11.1in. x 8.6in. x 1.2in. Book study groups and professional learning communities, click here to save 15 when you order 15 copies of Teaching for Comprehending and Fluency, K-8. Teaching for Comprehending and Fluency, K-8 is the next new breakthrough from Irene Fountas and Gay Su Pinnell. Offering a complete picture of how to skillfully teach meaning making and fluency within any instructional context, Teaching for Comprehending and Fluency, K-8, supports you with frameworks for high-quality instruction that describe appropriate expectations for comprehending, fluency, and vocabulary development. Fountas and Pinnells teaching and assessment frames will give you a firm understanding of your students reading levels: where they are, where they should be, and what they need to do to get there-for any reader, in any grade, at any moment. You'll also gain insight about the specific demands that fiction and nonfiction texts place on readers and about how effective readers think within a text, beyond a text, and about a text to gain rich understandings. As you learn about how the characteristics of texts help or hinder a readers improvement, you'll find effective teaching strategies for: comprehending, word solving, fluency, and vocabulary...



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